



Huntington Beach Union High School District Board Policies and Administrative Regulations

AR 7113
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New Construction

Developing Educational Specifications

1. Purpose and Scope

To define responsibility for the educational design of district construction and to insure that the facilities being planned are so designed to best implement the educational program.

2. Regulations

A. Responsibilities

- (1) The basic design of educational facilities to be constructed or rehabilitated lies within those responsibilities delegated to the Assistant Superintendent, Business and Operations.
- (2) The Assistant Superintendent will form a Task Force of district instructional and support staff appropriately concerned to assist in this function.
- (3) Prior to the initiation of plans and specifications by the architects, the Governing Board shall have an opportunity to review, modify, or change the educational specifications as proposed by the Task Force.

B. The following types of informational items should be reviewed as a basis for educational facility planning:

- (1) A description of the students to be housed.
- (2) The kinds of educational activities to be carried on.
- (3) The relationships (proximity) among areas of the plan and site.
- (4) A written or numerical analysis of the relative student use on a departmental or interdepartmental basis.

Developing Educational Specifications (continued)

- (5) Special site considerations including aesthetics, traffic patterns and contemplated community use.
- (6) Any other kinds of unique information that will give guidance to the architects to properly plan a physical plant to meet present and future educational needs.