



Huntington Beach Union High School District Board Policies and Administrative Regulations

BP 6175
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Instruction

Education for English Language Learners

It is the intent of the Governing Board that equality of opportunity be preserved for all students in the district identified as English language learners.

The goal of educational programs for students who are English language learners is to enable them to become successful adults in an American society whose common language is English. The primary objective of such programs is the acquisition of communicative cognitive skills in the English language. At the same time, academic progress should be assured within a common, core curriculum taught in a comprehensible form of English through strategies appropriate to student needs.

The district's efforts to identify and assist students who are English language learners shall be based on sound educational practice and research which meets the requirements of law, accomplish the Board's goals and meet the diverse needs of students. The Board recognizes that the recruitment, development and retention of qualified instructors and assistants is essential to the success of these efforts and shall take action to provide the necessary personnel.

The Superintendent or designee shall maintain procedures that provide for the careful identification, assessment and placement of English language learners in consultation with the parent/guardian of such students. Special care shall be taken to keep parents/guardians informed of their rights concerning the voluntary enrollment of their children in district programs for English language learners.

Classroom Instruction: Structured English Immersion

Students who have not yet acquired a reasonable level of English proficiency shall be educated through structured English immersion during a temporary transition period not normally intended to exceed one year. The classroom instruction in the district's structured English immersion program shall be in English. However, clarification, explanation and support, as needed to ensure successful access to the core curriculum, may be in a student's primary language. (Education Code 305.306)

Classroom Instruction: English Language Mainstream

An English language learner shall be transferred from a structured English immersion classroom to an English language mainstream classroom when the student has acquired a reasonable level of English proficiency or upon the request of his/her parent or guardian. A student has acquired a “reasonable level of English proficiency” when he/she has met the criteria specified in the administrative regulation on the district-developed *Placement and Assessment Criteria Matrix*, which is a composite of grades, teacher evaluation and standardized test scores.

Parental Exception Waivers

Parent/guardian requests for waivers from Education Code 305 shall be granted in accordance with law and administrative regulations.

The principal or designee shall consider all waiver requests made pursuant to Education Code 311 for students with special needs and shall submit a rationale of the decision regarding the waiver to the superintendent in accordance with administrative regulations. If the waiver request by the parent/guardian is granted, and less than 20 students at the same school receive a waiver, the student shall be allowed to transfer to another public school in which such a class is offered. (Education Code 310). Students wishing to transfer shall be subject to the district’s intradistrict and interdistrict attendance policies and administrative regulations. Students wishing to transfer to another district shall also be subject to the receiving district’s interdistrict attendance policies and administrative regulations.

Annual Student Assessment and Program Evaluation

All English language learners shall receive an annual language and skills assessment. (Education Code 52171.6)

Students identified as English language learners shall be redesignated as Fluent English Proficient (FEP) when they have acquired the English language skills of comprehension, speaking, reading, and writing necessary to receive instruction in English only, at a level substantially equivalent to students of the same age or grade whose primary language is English.

To ensure that the district is using sound methods that effectively serve the needs of English language learners, the superintendent or designee shall annually examine program results, including reports of the students’ academic achievement and their progress towards proficiency in English. The superintendent shall ensure that schools compile data on programs for English language learners in order to help determine program effectiveness.

Annual Student Assessment and Program Evaluation (continued)

Legal Reference

EDUCATION CODE

300-340

33308.5

44253.5-44253.10

48985

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52130-52136

52160-52178

52164.6

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52171.6

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52180-52186

54000-54041

62000-62005.5

CODE OF REGULATIONS, TITLE 5

4301-4320 Bilingual Education Program Requirements

11300-11305 English Language Education for Immigrant Children

UNITED STATES CODE, TITLE 20

1701-1705 Equal Educational Opportunities Act

Policy

Adopted: 1-13-87

Revised: 5-9-00