



Huntington Beach Union High School District Board Policies and Administrative Regulations

BP 6146.4
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Instruction

Differential Standards/Standards of Proficiency for Special Education

Differential standards are modifications determined to be appropriate by the Individual Education Planning (IEP) team to provide the opportunity for a special education student to successfully achieve in either general education or special education courses.

Special education students who are working toward a diploma and have not demonstrated evidence of ability to complete district graduation requirements with appropriate educational services shall be provided with differential standards through the IEP process.

If the IEP team makes a determination that a student is unable to achieve the district graduation requirements with differential standards in place, the IEP team may recommend that the student will receive a "letter of recommendation" upon completion of the last semester of high school. A determination made by the IEP team for a student to receive a letter of recommendation should be clearly noted on the IEP document.

Legal Reference:

EDUCATION CODE

51215 Differential Proficiency Standards

56345(d) IEP contents

Policy

Adopted: 10/22/9