



Huntington Beach Union High School District Board Policies and Administrative Regulations

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Instruction

Academic Standards

Academic standards shall reflect the knowledge and skills needed for students to be adequately prepared for postsecondary education, employment, and responsible citizenship.

Content standards for English language arts, English language development, mathematics, science, health education, history-social science, physical education, visual and performing arts, world languages, and career technical education shall meet or exceed statewide model content standards adopted by the State Board of Education or the State Superintendent of Public Instruction as applicable. District curriculum, instruction, student assessments, and evaluations of the instructional program shall be aligned with content standards.

Teachers and school administrators may receive ongoing professional development to inform them of changes in the standards and to build their capacity to implement effective standards-based instructional methodologies.

The Superintendent or designee shall provide access to the applicable standards to students and their parents/guardians to inform them of the expectations for student learning at their grade level.

Staff may continually assess students' progress, report each student's progress to the student and his/her parents/guardians, and offer remedial assistance in accordance with Board policy and administrative regulation.

The Superintendent or designee shall ensure that content standards are regularly reviewed and updated as necessary. At a minimum, content standards shall be reviewed whenever applicable statewide standards are revised and in response to changing student needs.

Academic Standards (continued)

Legal Reference:

EDUCATION CODE

- 44662 Evaluation of certificated employees
- 51003 Statewide academic standards
- 60605-60605.9 Adoption of statewide academically rigorous content and performance standards

UNITED STATES CODE, TITLE 20

- 6311 State academic standards and accountability for Title I, Part A

Management Resources:

CSBA PUBLICATIONS

- Common Core Standards, Fact Sheet, August 2010

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

- World Language Content Standards for California Public Schools, Kindergarten Through Grade Twelve, January 2009
- California Preschool Learning Foundations, Vol. 1, 2008
- Health Education Content Standards for California Public Schools, Kindergarten Through Grade Twelve, March 2008
- California Career Technical Education Model Curriculum Standards, Grades Seven Through Twelve, May 2005
- Physical Education Model Content Standards for California Public Schools, Kindergarten Through Grade Twelve, January 2005
- Visual and Performing Arts Content Standards for California Public Schools, Prekindergarten Through Grade Twelve, January 2001
- English-Language Development Standards for California Public Schools, Kindergarten Through Grade Twelve, July 1999
- History-Social Science Content Standards for California Public Schools, Kindergarten Through Grade Twelve, October 1998
- Science Content Standards for California Public Schools, Kindergarten Through Grade Twelve, October 1998
- English-Language Arts Content Standards for California Public Schools, Kindergarten Through Grade Twelve, December 1997
- Mathematics Content Standards for California Public Schools, Kindergarten Through Grade Twelve, December 1997

WEB SITES

- CSBA: <http://www.csba.org>
- California Department of Education: <http://www.cde.ca.gov>
- Common Core State Standards Initiative: <http://www.corestandards.org>
- Council of Chief State School Officers: <http://www.ccsso.org>
- National Governors Association Center for Best Practices:
<http://www.nga.org/center>
- U.S. Department of Education: <http://www.ed.gov>

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