



Huntington Beach Union High School District Board Policies and Administrative Regulations

AR 6180
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Instruction

Evaluation of the Instructional Program

1. Purpose and Scope

To provide a framework for comprehensive evaluation of the instructional programs on an annual basis in order to maintain effective, high quality programs for all students, and to provide for annual reporting to the Governing Board. The evaluative data will be major components of the annual School Report Card for each comprehensive high school.

2. Regulation

A. The Instruction Division shall be responsible for designing and conducting an annual evaluation of the instructional program. The program assessment model employed for this purpose shall be consistent across the district comprehensive high schools. The data collected shall include the following as a minimum:

(1) General information

Demographic and descriptive data regarding factors that relate to student performance on a group basis. Factors such as academic aptitude, past performance, enrollment trends, dropout data, and socioeconomic matters shall be included, and differences among schools shall be identified.

(2) State-mandated testing

(a) Physical Performance (Grade 9 - all students)

(b) Academic Skills - CLAS - California Learning Assessment System (Grade 10)

(3) Report Card Grades (Grades 9-12 - all students)

Distribution of report card grades on a semester basis.

Evaluation of the Instructional Program (continued)

- (4) Student Survey (Grades 12 - all students)

Student perceptions of a variety of aspects of the school program.
 - (5) Quality Indicators - Performance Report for California Schools.
 - (6) College Admission Tests (Summary of most recent graduating class)
 - (7) Advanced Placement Exams
 - (8) Golden State Exams
- B. Data collected by means of this model shall be integrated into an annual program assessment report to be available for presentation to the Board no later than February 28 of the following school year. Detailed and specific data shall be provided to the schools for internal use as soon as such data are available in a meaningful form.
- C. In addition to the comprehensive program evaluation, the Instruction Division shall be responsible for the evaluation of specific aspects of the instructional program as requested by the Superintendent. Reports of such evaluations shall be made to the Board when deemed advisable by the Superintendent.

Regulation
approved: 1/13/87
Revised: 2/28/89
Revised: 6/13/94