



Huntington Beach Union High School District Board Policies and Administrative Regulations

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Instruction

High School Graduation Requirements/Standards of Proficiency

Basic Skill proficiencies will be assessed within English and math classes beginning in the 1991-92 school year. Proficiency assessment in language arts, reading and math shall be embedded in ongoing related class assessments and shall be one factor in the final grade of English and math courses.

Notification of possible failures of any course shall be by progress reports at 4 1/2 week, 9 week and 13 1/2 week intervals of the semester with parents having the opportunity for a conference. The principal or designee may arrange a conference in which the student, parent/guardian and certificated employee familiar with the classroom progress shall discuss the steps to be taken to assist him/her toward the mastery of basic skills and the completion of diploma subject area requirements.

Remedial instruction shall be provided for any student who does not show adequate progress toward mastery of basic skills as identified by a course grade of F in one or more semesters of the English and/or math subject area requirement(s) for a diploma. This remedial instruction may be provided in summer school and shall continue until the student has been given numerous chances to achieve mastery. Students receiving a second semester 13 1/2 week failure notice in English and/or math will also qualify for remedial instruction in summer school. (Ed. Code 51216)

Transfer students completing subject area graduation requirements in English and math shall be recognized as having met basic skill proficiencies, whether the student completed the required coursework in the HBUHSD or in the prior district(s).

Language Arts and Reading

Students in the Huntington Beach Union High School District will have met the following list of basic skills upon the successful completion of four years of high school English. These skills will be assessed during the classroom experience using assignments, class projects, unit tests and portfolios.

High School Graduation Requirements/Standards of Proficiency
(continued)

1. Using the writing process and using a specific writing type that has been previously studied, the student, in an appropriate time period, will write a multiparagraph composition that focuses on a specific subject.
2. Given a specific situation, the student will write a formal business letter.
3. Given a piece of appropriate non fiction, the student will analyze this piece for the facts and opinions contained in the article; the student will be able to write about the structure or will be able to discuss the structure of fact and opinion contained in the article.
4. Given an appropriate work of core literature, which has been studied, questioned, and discussed in class, students will discuss in structured situations such a pairs or groups, the major ideas and unanswerable questions which the work suggests; students will present their findings to the class.
5. Given a problem-solving situation, based on questions raised by a study of materials, students will use class notes, specific vocabulary, reading and discussion to research in the library possible solutions for the problem.

Mathematics

Students in the Huntington Beach Union High School District will have completed the following list of basic skills upon the successful completion of three years of high school mathematics. These skills will be assessed during the regular classroom experience using assignments, class projects, and/or unit tests.

1. Students will use the concepts of measurement.
2. Students will use compass and straightedge to perform geometric constructions.
3. Students will be able to visualize three-dimensional objects based on two-dimensional representations.
4. Students will determine and extend patterns.

High School Graduation Requirements/Standards of Proficiency
(continued)

5. Students will use counting procedures to solve combinatorial problems.
6. Students will understand and use certain principles of probability.
7. Students will determine measure of central tendency and dispersion of data they have collected.
8. Students will interpret data and make valid inferences regarding the data.
9. Students will evaluate an algebraic expression when numbers are substituted for the variables.
10. Students will solve for a variable in equations involving one variable.
11. Students will apply algebraic techniques in solving word problems.
12. Students will apply the concepts of ratio, proportion, and percent to solve problems.

Legal Reference:

EDUCATION CODE

___51225.3 Course of Study Mandated for Graduation
California Administrative Code, Title 5
1600 et seq. Graduation of Pupils from Grade 12

Policy

Adopted: 10/22/96