



Huntington Beach Union High School District Board Policies and Administrative Regulations

AR 5116
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Students

School Attendance Boundaries

1. Purpose and Scope

To delineate:

- A. Guidelines to be used in the establishment of school attendance areas, and
- B. Procedures for their implementation.

2. Regulation

The School Attendance Areas Rule should set in motion a procedure whereby equitable enrollment loads will be achieved at the several high schools.

A. General Guidelines

- (1) Relative school overload shall be based on the square feet of plant per pupil currently available for the educational program.
- (2) A continual ranking from most to least overloaded school will be maintained, based on current enrollment and schoolplants.
- (3) Sibling options should also be granted. This would allow older brother(s)/sister(s) to attend the school of freshman option. (Athletic eligibility would follow current rules of CIF and Huntington Beach Union High School District Superintendent's Council.)
- (4) Students exercising an option may expect to complete their high school education at the chosen school.

B. District-Level Responsibility

- (1) If widely divergent overloads persist, freshmen in designated areas shall be transferred to less crowded schools. Sibling options will also apply in these areas.

School Attendance Boundaries (continued)

- (a) New boundaries will be established where possible along elementary school district lines.
 - (b) During a new school's initial year, boundary changes do not apply to seniors; and option requests to and from the new school must be filed by March 1.
 - (c) All boundaries will be subject to annual review as required.
- (2) Option forms will be developed, collected and reports prepared by district personnel.
 - (3) District personnel will update boundary descriptions and maps.
- C. School-Level Responsibility
- (1) Supplies of current boundary descriptions and maps will be maintained at each school.
 - (2) New student reception personnel will distribute attendance and option materials and explain current policies to students and parents moving into the district.
 - (3) Annual changes in boundaries and/or options will be communicated to students, parents and other interested persons in the community.
 - (4) Recommendations for student transfers shall be originated by school personnel in accordance with approved guidelines.