



# Huntington Beach Union High School District Board Policies and Administrative Regulations

BP 5121  
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## Students

### Examination/Grading/Rating

The Governing Board believes that grades serve a valuable instructional purpose by helping students and parents/guardians understand performance expectations and identifying the student's areas of strength and those areas needing improvement. Parents/guardians and students have the right to receive course grades that represent an accurate evaluation of the student's academic performance.

Teachers shall inform students and parents/guardians how academic performance will be evaluated in the classroom. A written report shall be sent to, or a conference held with, the student's parent/guardian in the event the student is in danger of failing a course.

A teacher may base a student's grades solely on the quality of the student's academic work and his/her mastery of course content based on the content area standards. Students shall have the opportunity to demonstrate this mastery through a variety of methods, including, but not limited to, tests, projects, portfolios, and/or class discussion as appropriate. Other elements that are not a direct measure of knowledge and understanding of course content, such as attendance, effort, student conduct, and work habits, may not be factored into the academic grade but may be reported separately.

Whenever a student misses an assignment or assessment due to an excused absence, he/she shall be given full credit for subsequent satisfactory completion of an equivalent assignment or assessment in a timely manner. Whenever a student misses an assignment or assessment due to an unexcused absence, he/she may be given full credit for subsequent satisfactory completion of an equivalent assignment or assessment in a timely manner.

A grade assigned by the teacher shall not be changed by the Board or the Superintendent except as provided by law, Board policy, or administrative regulation. (Education Code 49066)

The Superintendent or designee shall determine the methodology to be used in calculating students' grade point average (GPA), including the courses to be included within the GPA and whether extra grade weighting shall be applied to Advanced Placement, International Baccalaureate, honors, and/or concurrent postsecondary courses.

Students  
Examination/Grading/Rating

Legal Reference:

EDUCATION CODE

48070 Promotion and retention  
49066 Grades; finalization; physical education class  
49067 Mandated regulations regarding student's achievement  
48205 Excused absences  
48800-48802 Enrollment of gifted students in community college  
48904-48904.3 Withholding grades, diplomas, or transcripts  
49069.5 Students in foster care, grades and credits  
51242 Exemption from physical education based on participation in interscholastic athletics  
69432.9 Cal Grant program; notification of grade point average  
76000-76002 Enrollment in community college

CODE OF REGULATIONS, TITLE 5

10060 Criteria for reporting physical education achievement, high schools  
30008 Definition of high school grade point average for student aid eligibility

UNITED STATES CODE, TITLE 20

1232g Family Education Rights and Privacy Act (FERPA)

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 Family Educational Rights and Privacy Act

COURT DECISIONS

Owasso Independent School District v. Falvo, (2002) 534 U.S. 426  
Las Virgenes Educators Association v. Las Virgenes Unified School District, (2001) 86 Cal.App.4th 1  
Swany v. San Ramon Valley Unified School District, (1989) 720 F.Supp. 764  
Johnson v. Santa Monica-Malibu Unified School District Board of Education, (1986) 179 Cal.App.3d 593

Policy

adopted: 1-13-87

Revised: 1-15-02

Revised: 4-10-18