



# Huntington Beach Union High School District Board Policies and Administrative Regulations

AR 5020  
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## Students

### Parent Rights and Responsibilities

The rights of parents/guardians of district students include, but are not limited to the following:

1. To observe, within a reasonable period of time after making the request, the classroom(s) in which their child is enrolled or for the purpose of selecting the school in which their child will be enrolled. The following procedures and regulations are established to facilitate visits during the regular school day:
  - A. To ensure minimum interruption of the instructional program, visits during the school hours, visits during the school hours should be approved at least 24 hours in advance by the principal or designee.
  - B. All visitors are required to register first at the school office. The principal or designee may accompany the visitor to class.
  - C. For the purpose of school safety and security, the principal or designee may design a visible means of identification for visitors while on campus.
  - D. The teacher being visited by a parent should continue regular classroom work. The visitor must take precautions not to disturb the class.
  - E. If a conference is desired, an appointment should be set with the teacher during noninstructional time.
2. To meet, within a reasonable time of their request, with their child's teacher(s) and the principal of the school in which their child is enrolled.
3. Under the supervision of district employees, to volunteer their time and resources for the improvement of school facilities and school programs, including, but not limited to, providing assistance in the classroom with the approval, and under the direct supervision of, the teacher.

Parent Rights and Responsibilities (continued)

4. To be notified on a timely basis if their child is absent from school without permission.
5. To receive the results of their child's performance and the school's performance on standardized tests and statewide test.
6. To request a particular school for their child and to receive a response from the district.
7. To have a school environment for their child that is safe and supportive of learning.
8. To examine the curriculum materials of the class(es) in which their child is enrolled.
  - A. Parents/guardians may inspect, in a reasonable time frame, all primary supplemental instructional materials and assessments stored by the classroom teacher, including textbooks, teacher's manuals, films, tapes and software.
  - B. Each school site shall make available to parent/guardians and others, upon request, a copy of the prospectus for each course, including the titles, descriptions and instructional aims of the course. The school may charge an amount not to exceed the cost of duplication.
9. To be informed of their child's progress in school and of the appropriate school personnel whom they should contact if problems arise with their child.
10. To have access to the school records of their child.
11. To receive information concerning the academic performance standards, proficiencies or skills their child is expected to accomplish.
12. To be informed in advance about school rules, attendance policies, dress codes and procedures for visiting the school.
13. To receive information about any psychological testing the school does involving their child and to deny permission to give the test.
14. To refuse to submit or to participate in any assessment, analysis, evaluation or monitoring of the quality or character of the student's home life; any form of parental screening or testing; any nonacademic home-based counseling program; parent training; or any prescribed family education service plan.

Parent Rights and Responsibilities (continued)

15. To participate as a member of a parent advisory committee, school site council or site-based management leadership team in accordance with any rules and regulations governing membership in these organizations.
16. To question anything in their child's record that the parent/guardian feels is inaccurate or misleading or is an invasion of privacy and to receive a response from the school.

The Superintendent or designee shall obtain informed written parental consent before testing any student for a behavioral, mental or emotional evaluation. A general consent, including medical consent used to approve admission to or involvement in a special education or remedial program or regular school activity, shall not constitute written consent for these purposes.

All students shall have the right to obtain confidential medical care or confidential counseling related to the diagnosis or treatment of a drug or alcohol related problem, or mental health treatment or counseling on an outpatient basis, without the consent of his/her parent/guardian.

The Superintendent or designee shall ensure that district staff understand the rights of parents/guardians afforded by law and Board policy and follow acceptable practices that respect those rights.

In addition, if a school has developed a school plan pursuant to the School-Based Pupil Motivation and Maintenance Program and Dropout Recovery Act, or any other state or federal categorical education program, the plan shall include opportunities for interested parents/guardians to participate in professional development programs offered at the school in which their child is enrolled.

The Superintendent or designee shall ensure that parents/guardians receive notification regarding their rights in accordance with law.

School officials or law enforcement officials have the authority to investigate or intervention in cases of suspected child abuse.

Parents/guardians may support the learning environment of their children by:

1. Monitoring attendance of their children.

Parent Rights and Responsibilities (continued)

2. Ensuring that homework is completed and turned in on time
3. Encouraging their children to participate in extracurricular and cocurricular activities.
4. Monitoring and regulating the television viewed by their children.
5. Working with their children at home in learning activities that extend the classroom learning.
6. Volunteering in their children's classroom(s) or for other school activities.
7. Participating in decisions related to the education of their own children or the total school program as appropriate.

Legal Reference:

EDUCATION CODE

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